

**Worcestershire SACRE Primary RE
Agreed Syllabus Launch 2015
EVALUATIONS**

Stanbrook Abbey 21 May 66 forms received, 80 delegates			
	excellent	good	satisfactory
Session 1: Planning great RE using the syllabus (65)	80%	18%	2%
Session 2: Excellent teaching and learning (66)	77%	21%	2%
Session 3: Achieving more in RE (63)	62%	35%	3%
Venue: how do you rate it? (65)	63%	31%	6%
Overall value of the conference	69%	30%	1%
Mercure Hotel, Kidderminster 22 May 23 forms received, 29 delegates			
	excellent	good	satisfactory
Session 1: Planning great RE using the syllabus (23)	47%	52%	
Session 2: Excellent teaching and learning (23)	52%	48%	
Session 3: Achieving more in RE (23)	26%	70%	4%
Venue: how do you rate it? (23)	43%	57%	
Overall value of the conference (21)	48%	52%	
<p>Comments on the revised syllabus: (representative selection)</p> <ul style="list-style-type: none"> • Fantastic! Love the open-ended questions that run through the and support from planning stages • Amazing! So open-ended, more engaging – great • Easy to read and fantastic list of ideas to implement strands and outcomes. • This is what we have been waiting for! Will transform our RE throughout the school • Love the three strands as they will promote deeper learning and encourage more creative thinking. Some great ideas shared for more creative ways to respond to questions/stories which could be applied across the curriculum. • Looks great and user-friendly. The aims and questions are clear and inspirational. • Excellent resources and update to planning for RE. • It looks very detailed and gives scope for teachers to include their own ideas and input. I like how the threads develop throughout the key stages. Clearly laid out and easy to follow. • I really like it – much clearer. Great that there is an EYFS section. • Very clear – like the key questions and how it ties in with other subjects in emerging, expected and exceeded. • User-friendly. Need to work out 2 year rolling plan as I have split year groups. • Fantastic – intelligent and relevant. Focus on enquiry is brilliant. Well set out and easy to use. • Well structured, easy to follow. Like colour coding and delighted with take away resources. • Much more helpful than previous. Well organised and thought out. • It has great potential to support non-specialists to deliver good quality RE • Brilliant – finally a really effective syllabus that will impact children’s learning. Clear and easy for <u>all</u> teachers • It is refreshing to have clear direction about curriculum coverage and assessment! • Fantastic start and SOW, however would have liked a finished package ready for September, especially if you have a SIAMS inspection in the Autumn term 			

Any further comments about the conference? (representative selection)

- Speakers were very enthusiastic and engaging. Content was all relevant.
 - Useful ideas, clear and helpful. Very informative.
 - Some lovely activities and fresh ideas for listening and child participation.
 - Great delivery of course materials; easy to listen to with clear explanations. Good to have time to talk to colleagues and ask questions.
 - Interesting activities that I know I will be able to transfer into the classroom.
 - Beautiful venue (Stanbrook).
 - Good time allowed for discussion and sharing ideas. Some good ideas shown and suggested. Thank you.
 - A great day – thank you!
- Venue: Stanbrook: lunch poor, no drinks and limited lunch. Marquee unsuitable – too bright so could not see screen. Too warm in afternoon. Very poor response to dietary requirements

Actions you will take to follow up from this conference (representative selection)

- Start training staff up on new curriculum
 - Explicit implementation of RE in the planning
 - Staff meeting to bring others up to date. Embed new schemes of work over next 12 months.
 - Staff meeting to introduce staff to new scheme. Staff to try out a 'key question' per term during the coming year.
 - Implement suggested revisions to RE in my school. Make RE more engaging in all year groups!
 - Staff meeting to share syllabus, planning meetings to use the syllabus within our RE teaching
 - Organise long term/medium term planning for following new syllabus across school. In-school training for staff.
- Consider current planning and how to move to new agreed syllabus whilst retaining best of current practice

Suggestions/requests for future support in Worcestershire (representative selection)

- Practical lesson activities in the classroom; workshops or training day to see what good/outstanding RE looks like
- Follow-up RE co-ordinator meeting around December to see how new curriculum is going.
- A 'follow-up' in 12 months' time to share good practice, tips, frustrations etc.
- An RE conference yearly to keep co-ordinators updated
- More cross-Worcestershire events for RE
- More assessment info when available.
- Additional training for class teachers, perhaps a half day looking at sequence of learning
- Network meetings in local areas – share ideas and planning
- List of recommended places of worship/visitors to school to contact for schools.
- Support advisers for faith groups
- Names and contacts for visits to mandir, mosque, Buddhist centre, synagogue, sikh temple. Our parents require reassurance that their children are being exposed to recognised and accredited bodies.
- Bank of 'experts' we can contact to deliver multi-faith arts/drama/creative etc.
- Mixed age support
- I can statements included
- Outcomes split into lower KS2 and upper KS2
- Continued refreshers for RE co-ordinators, keeping it all fresh.
- Resources that can be borrowed eg religious artefacts – where to get these
- Edulink needs to contain up to date info including courses